

# MOV2EAD

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<https://lead.uab.pt/project/mov2ead>

## Move to Distance Education: Emergency Teaching & Digital Transformation in Higher Education

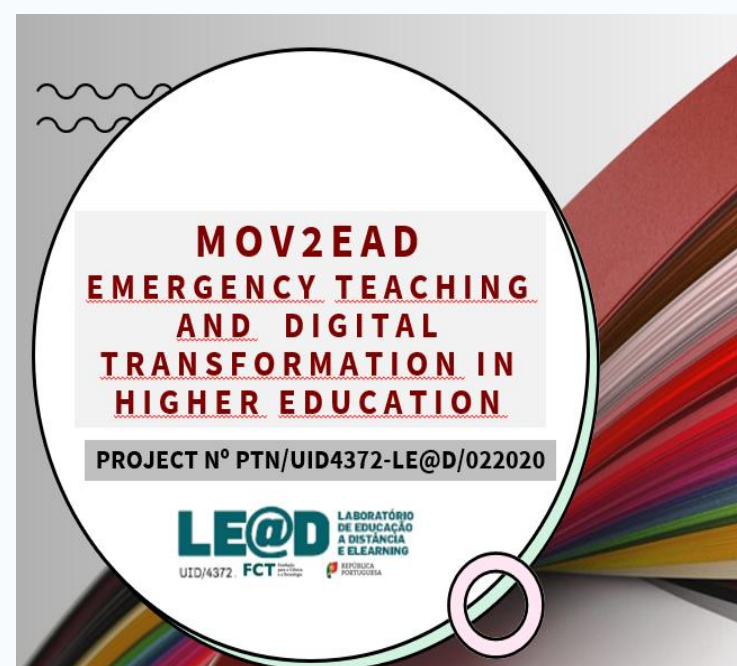


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### THE PROJECT PARTNERS

- ❖ Universidade do Algarve (UAlg)
- ❖ Universidade Lusófona (UL)
- ❖ Universidade Aberta (UAb)
- ❖ Instituto Politécnico de Leiria (IPL)
- ❖ Instituto Politécnico de Santarém (IPS)
- ❖ Instituto Politécnico de Portalegre (IPP)
- ❖ Instituto Piaget (IP)
- ❖ Instituto Superior de Educação e Ciências de Lisboa (ISEC)



### METHODOLOGY

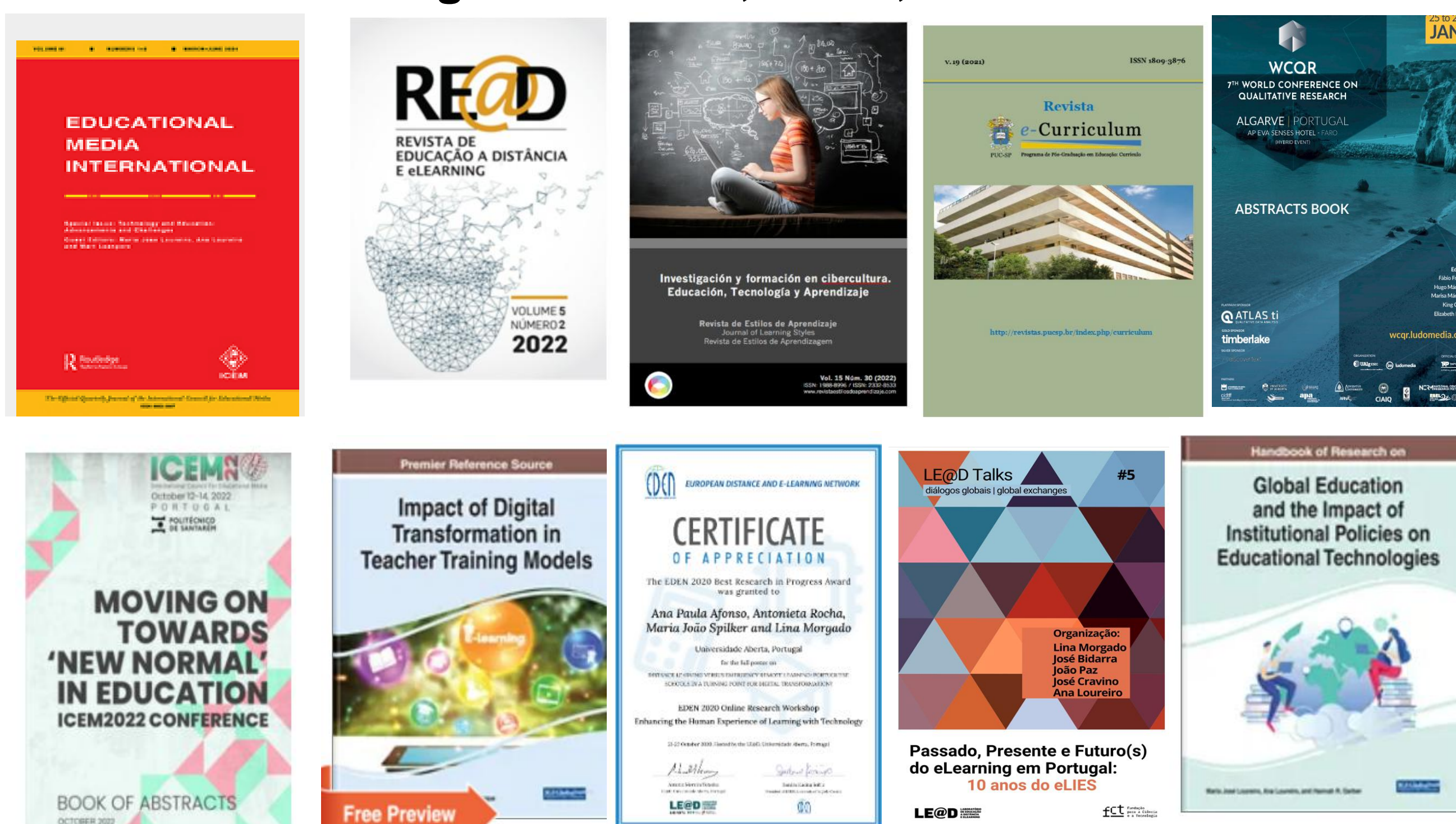
A mixed methods approach was used. Data was collected through online questionnaires and online interviews to faculty and students in all partner institutions. The quantitative and qualitative data were analyzed with SPSS and QDA Miner.



### RESULTS

The project gathered a robust overview of the pandemic experience and relevant indicators to enhance the digital transformation of the HEIs involved. It also helped to develop new inter-institutional cooperations. Here are some of the outputs of the project:

Papers, Books, Conferences, Teacher's training courses, Digital Artifacts, VCOP, OERS



### OBJECTIVES

To understand the experiences of HE teachers and students and the digital transition of face to face teaching to Distance Learning (DL) during the pandemic and post-pandemic period.

- 1 Identify students' perceptions of the academic experiences they had in the transition to DL
- 2 Analyse HE teachers and students' experiences during the digital transition to DL.
- 3 Identify the factors facilitating and/or blocking the transition to DL through the narratives of teachers' and students in HE institutions.
- 4 Characterize the assessment strategies implemented in the online learning activities during the pandemics.
- 5 Design and support new educational practices and solutions (courses, trainings, VCOP, OERs/MOOCs, networks, conferences,) to overcome the difficulties experienced by teachers and students.
- 6 Collect and examine transformative educational good practices implemented in HE and their impact in the post-pandemic period for moving to DL.

### Networks, Conferences and Online Courses

