



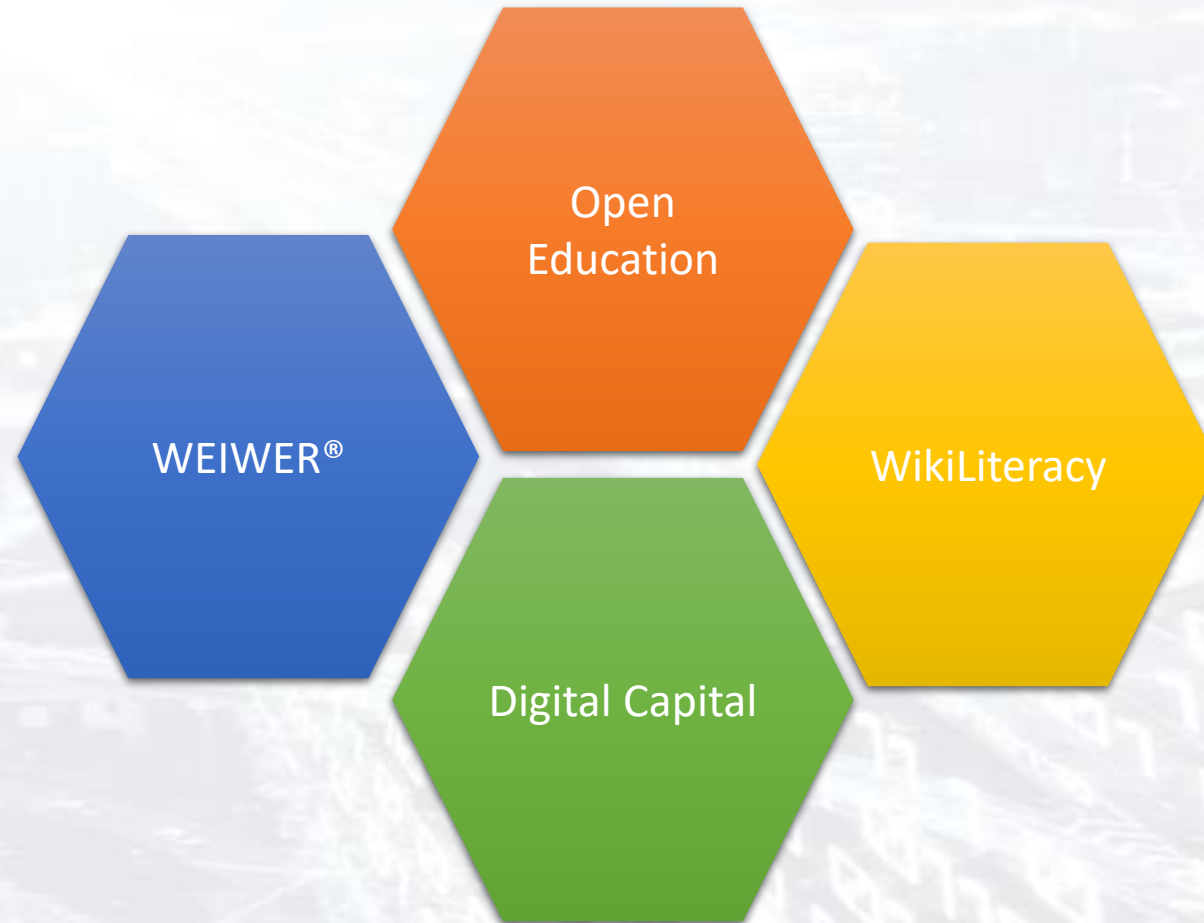
4th INTERNATIONAL CONFERENCE ON
EDUCATIONAL TECHNOLOGY AND ONLINE LEARNING

From Open Education to Wikiliteracy: reframing key concepts in the light of the digital capital

Teresa Cardoso | Filomena Pestana



Agenda





WEIWER®



WEIWE(R)BE

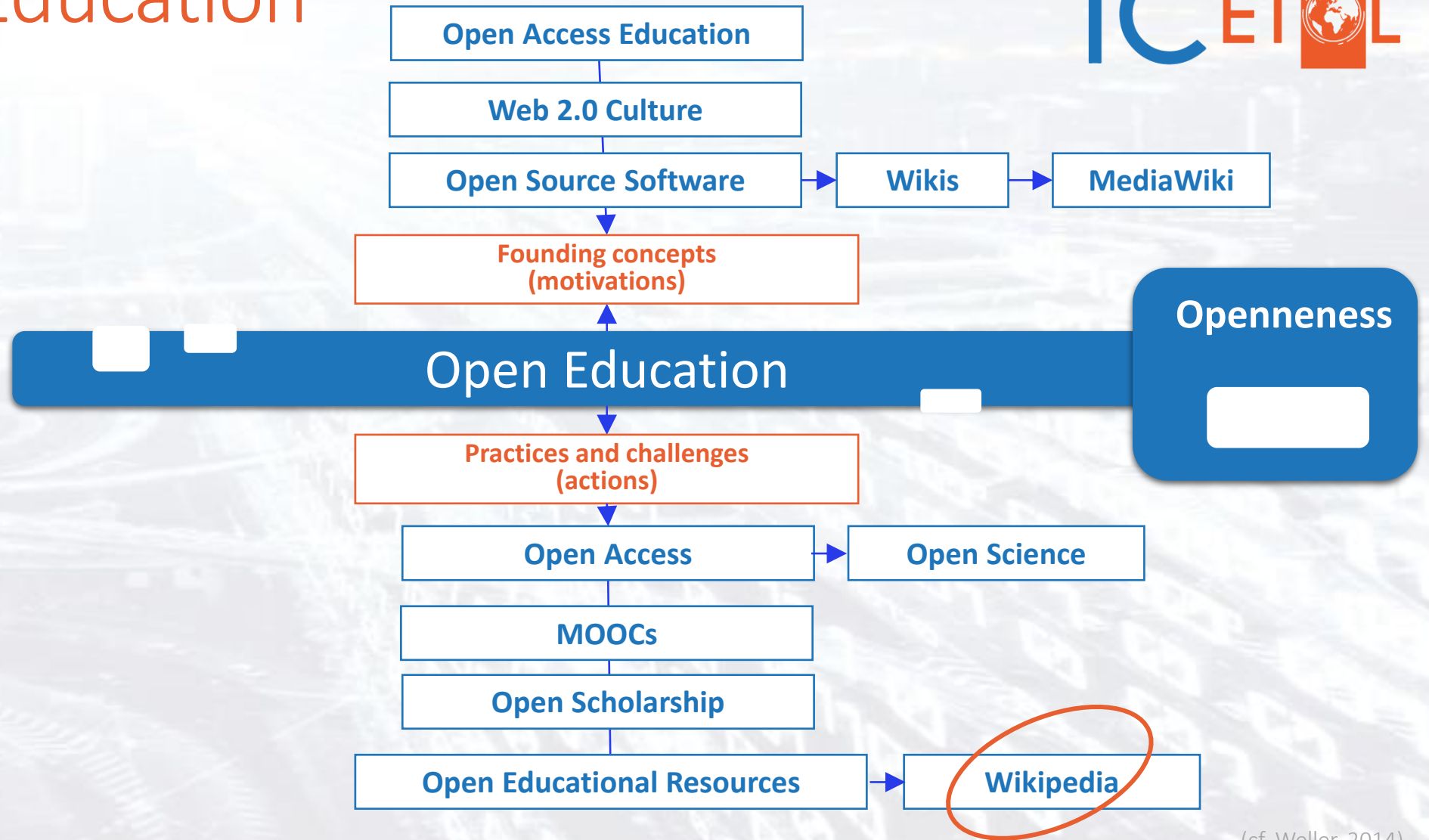


(Cardoso, Pestana, Cruz & Mota, 2023)

- empower pupils/students for critical and reflective reading, when accessing several sources of information and in the analysis of Web content, namely Wikipedia articles, understood as Open Educational Resources;
- develop information literacy as a key requirement and competence for learning, and an essential asset in the networked society;
- trigger a change in the information behavior within learning and research processes.



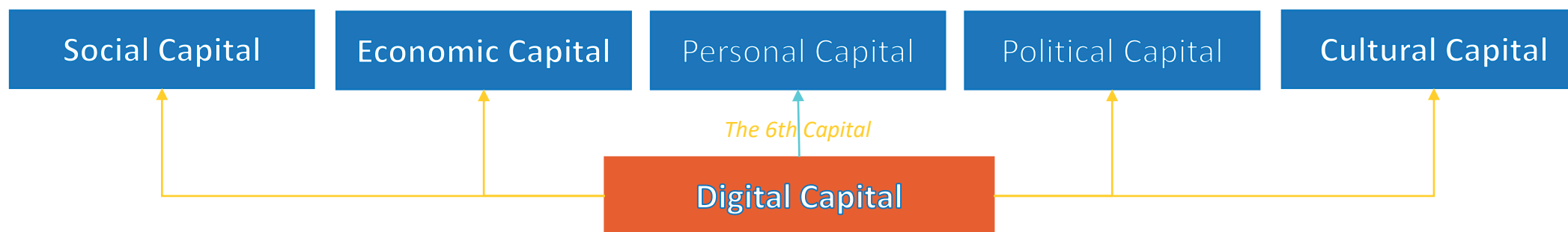
Open Education



Digital Capital / Capital Divide



“The 5Cs”



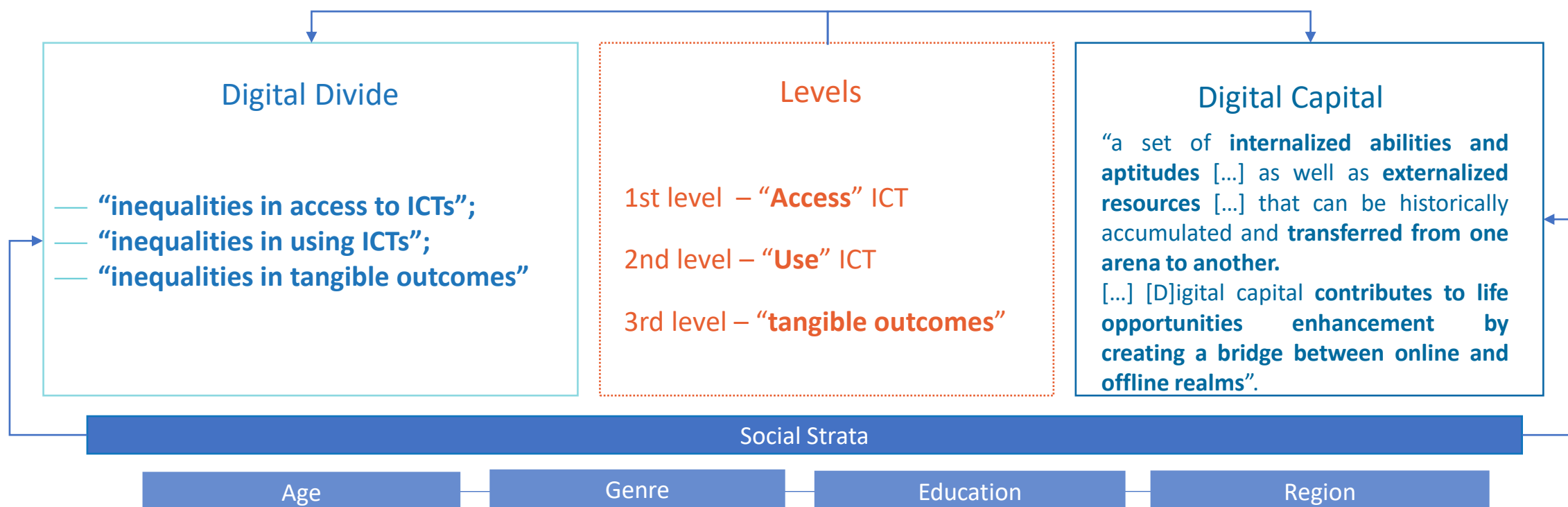
(Benoliel, & Schechter, 2023; DuBose, 2023; Regnedda, 2018)

“Communities that are underrepresented in digital spaces are often also low in the tradicional 5Cs” (DuBose, 2023, p. 50).

Working with digital capital strengthens and influences social capital, economic capital and cultural capital, allowing to promote “educational capacity and resilience in the school ecosystem, with a particular focus on the role of digital capital in reinforcing the school ecosystem capitals” (Benoliel & Schechter, 2023, p. 239).



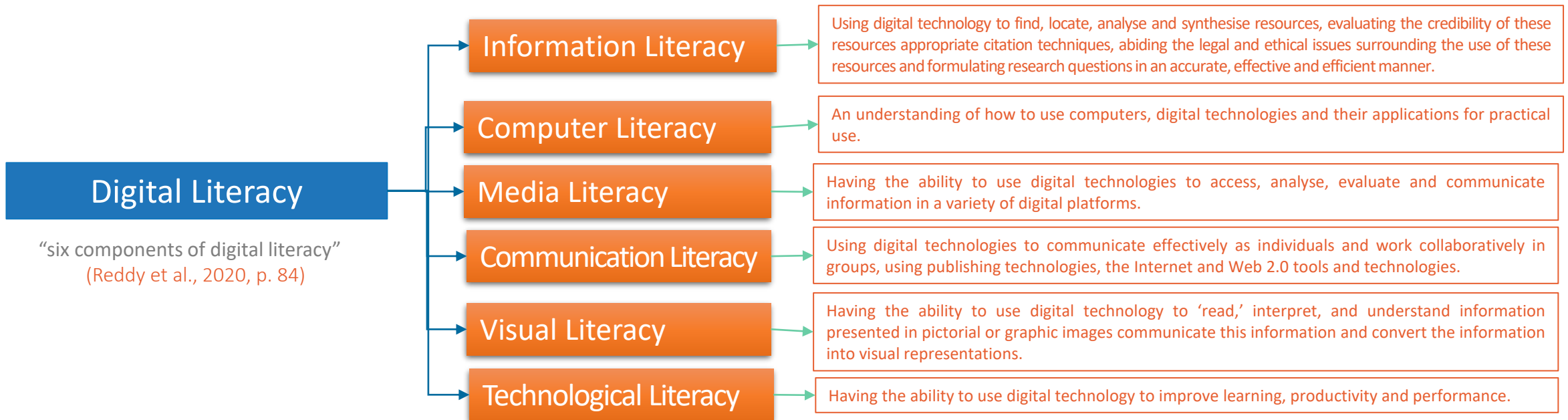
Digital Capital / Digital Divide



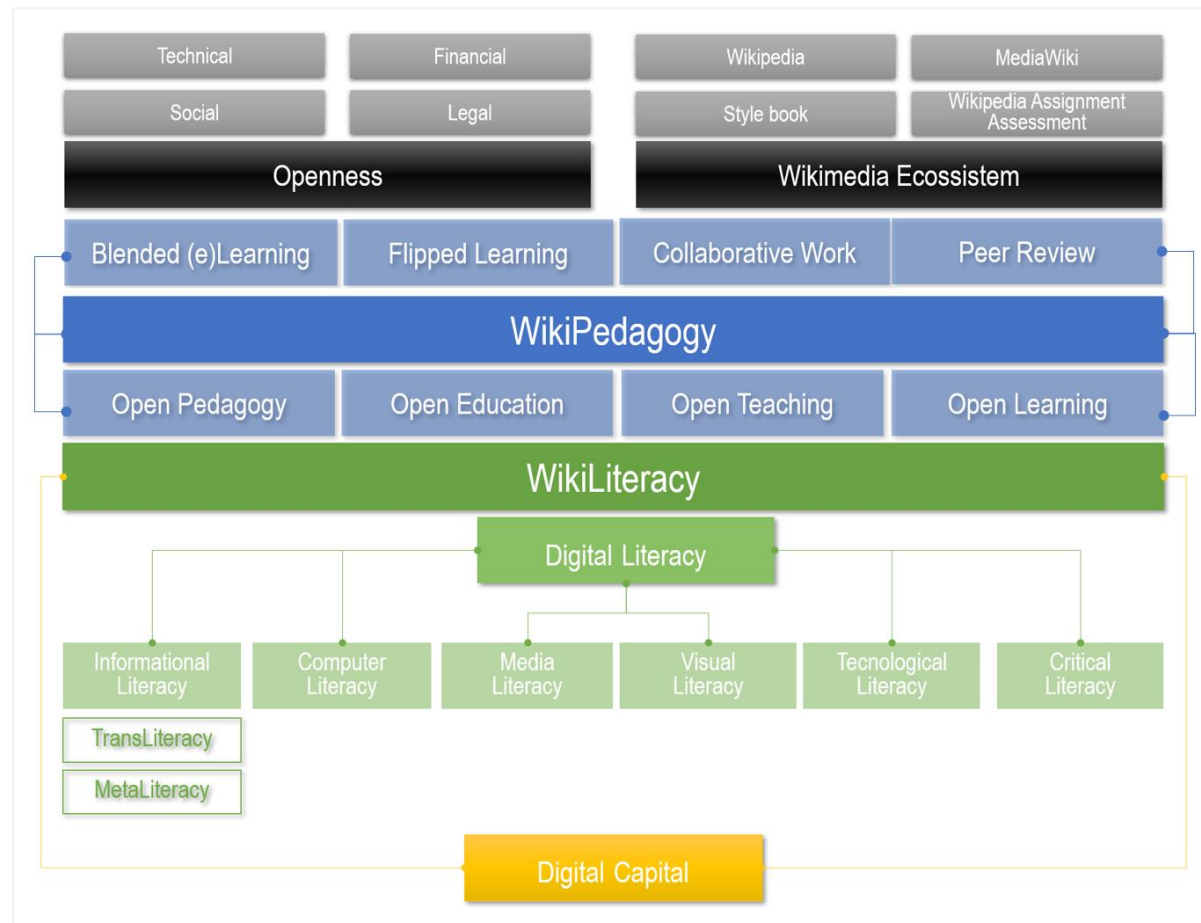
(DuBose, 2023; Regnedda, 2018)



WikiLiteracy



Our framework



Final remarks



“a project to produce a free content ENCYCLOPEDIA to which anyone can contribute. [It] [...] has become the first place millions of people go to get a quick factor to launch extensive research”

(Broughton, 2008, p.XV)



“a controversial new departure in the history of education”.

(Knight & Pryke, 2012, p.649)



“Education is first and foremost, an enterprise of sharing. In fact, sharing is the sole means by which education is effected”.

(Wiley & Green, 2012, p.82)



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Thank you!

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