

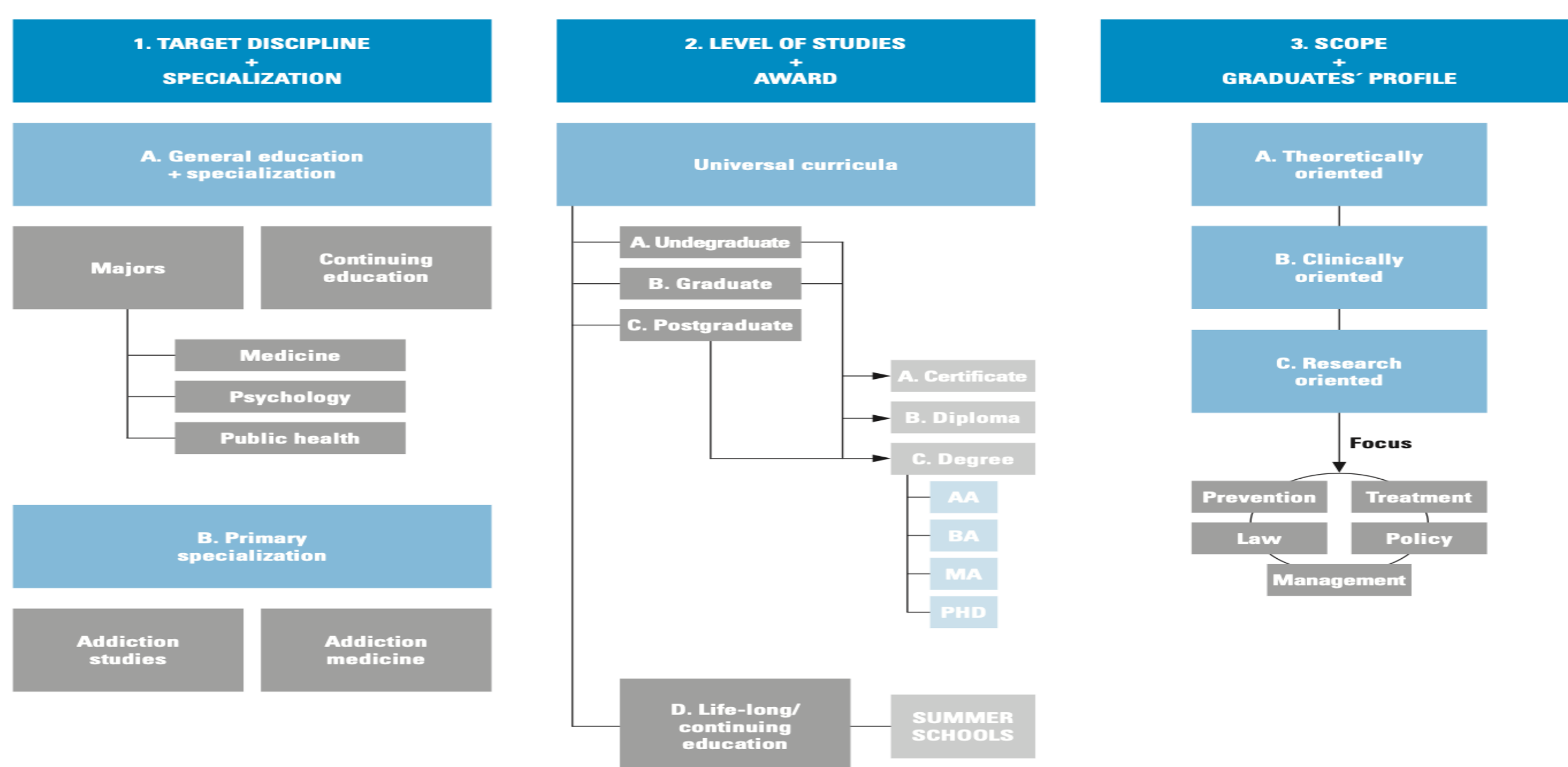
A thousand on-line strategies and tools in academic addiction specialty education in post-COVID time: from necessity to quality

I. INTRODUCTION

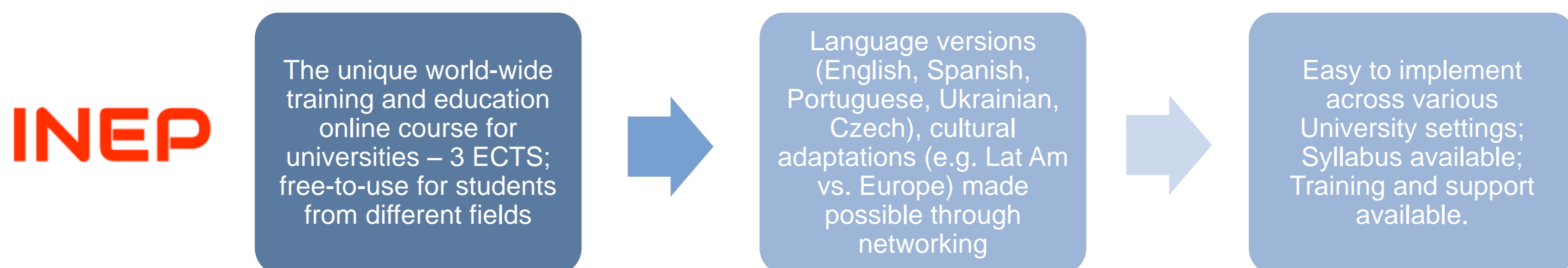
The COVID pandemic has accelerated digitalization of education. Regarding academic addictions speciality programmes we first responded out of necessity. After the emergency changes came innovation and quality concerns. This e-Poster focuses on online training programmes of addictions and has the following **aims**:

- Sharing good practices in moving from necessity to quality;
- Discussing where on-line strategies can be helpful, appropriate and supportive towards trend of exponential growing academic degree addiction specialty programmes;
- Discussing further developments regarding innovation, quality and others.

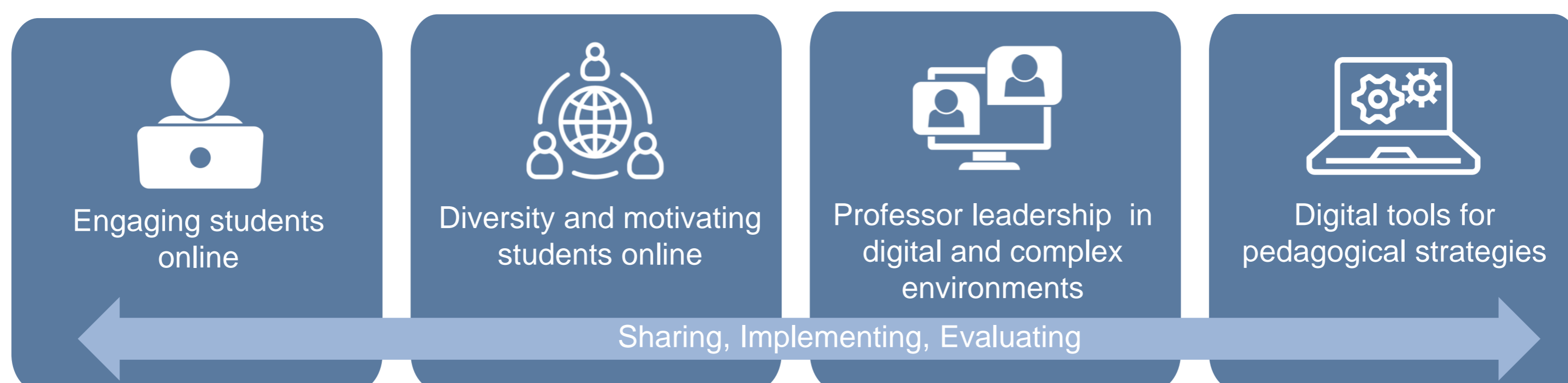
II. FRAMEWORK OF ACADEMIC ADDICTION



III. HIGH QUALITY ON-LINE TOOL TO FACILITATE ADDICTION SPECIALITY EDUCATION: INTRODUCTION TO EVIDENCE-BASED PREVENTION



IV. PROBLEM-SOLVING METHODOLOGY WITHIN VIRTUAL COMMUNITIES OF PRACTICE



V. FINAL REMARKS

- Importance of sharing good-practices and networking moving from necessity to quality.
- Identify where online strategies can be helpful, appropriate, and supportive towards trend of exponential growing academic degree addiction specialty programmes – pilot program of virtual mobility on – International Consortium of Universities for Drug Demand Reduction ICUDDR Europe.
- Monitoring further developments regarding innovation and quality - quality standards and competency models through ongoing Wave EU project on quality in addiction education, and ongoing international group on quality developing standards for university education providers for addiction study programmes.