



# **FROM FINDINGS TO PRACTICE: THE AECED FRAMEWORK AND GUIDES**

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# **BEFORE WE EXPLAIN... LET'S FEEL IT.**

Democracy is often explained with:

- definitions
- policies
- frameworks
- powerpoint slides (yes... like this one 😊)

But AECED starts somewhere else.

It starts with experience.

Watch this.



## **INTRODUCING THE FRAMEWORK AND GUIDES**

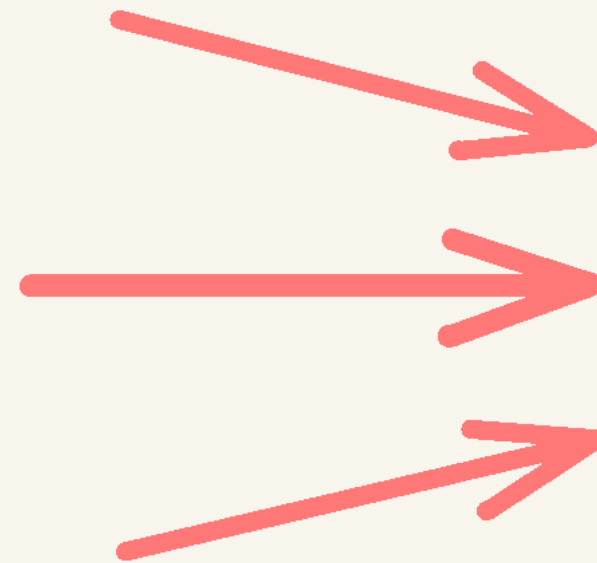


# FROM FINDINGS TO PRACTICE: THE FRAMEWORK AND GUIDES

2023



2026



How 3 years of research became something you can actually use?



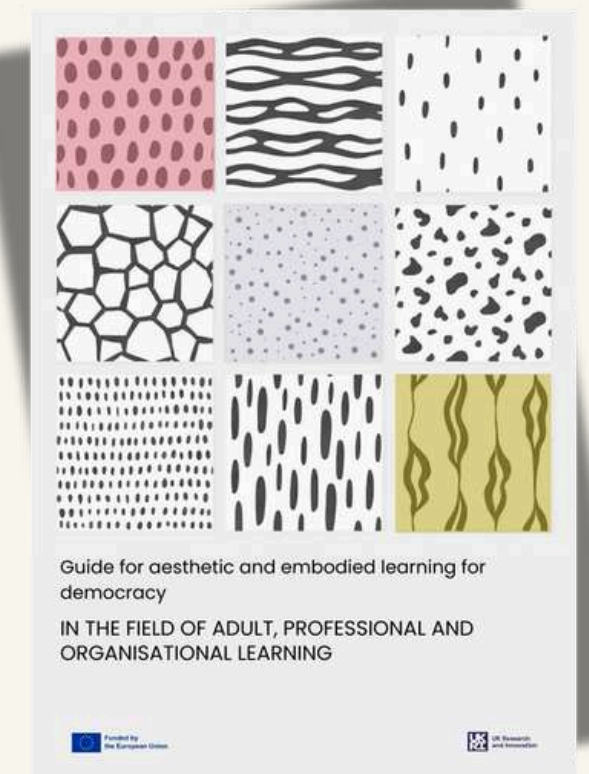
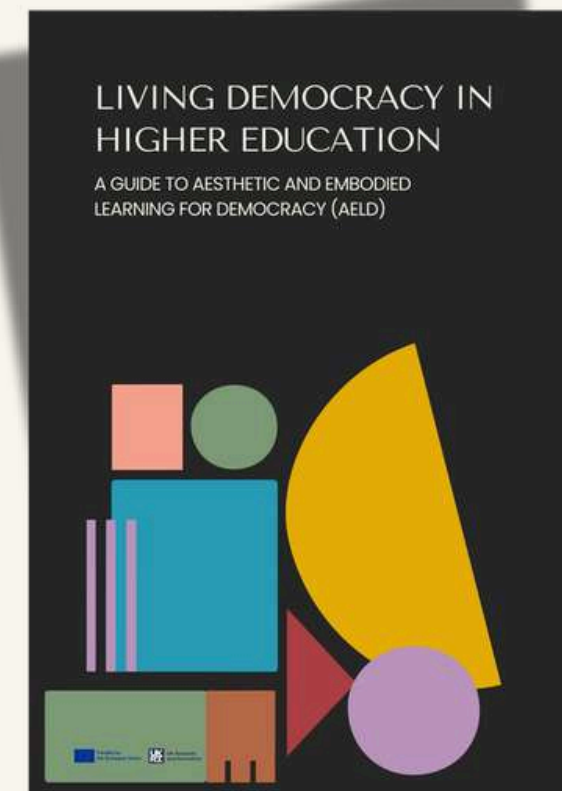
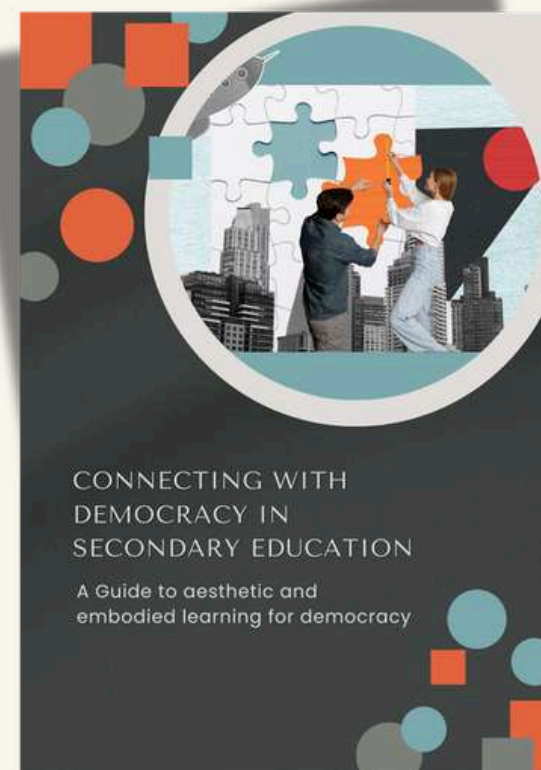
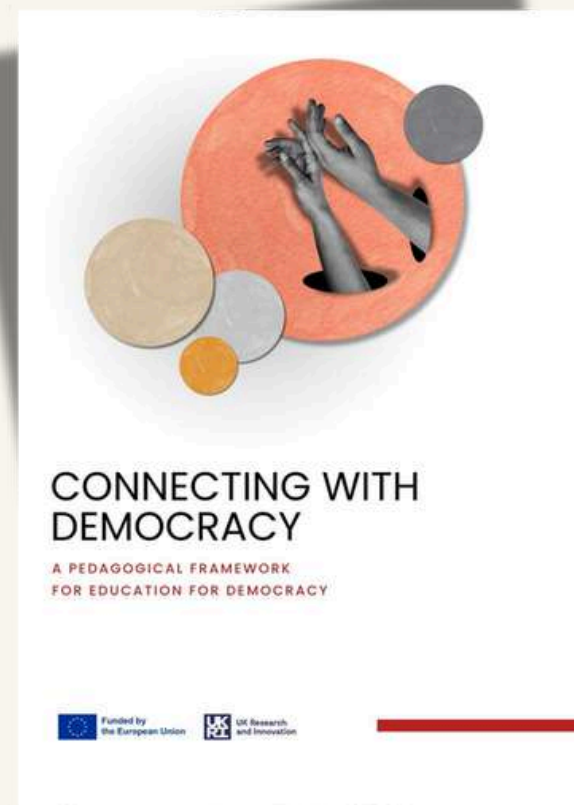
**HOW DO YOU TURN THIS...**

**INTO THIS...**



**WITHOUT LOSING THE SOUL OF THE PROJECT?**

# THE FRAMEWORK AND GUIDES FOR EACH EDUCATIONAL PHASE



# THE FRAMEWORK: THE DNA OF AECED PROJECT

The Framework provides:

- the core ideas
- the language
- the philosophy

It answers:

What is aesthetic and embodied learning for democracy?

**BUT...**

**IT DOESN'T TELL YOU WHAT TO DO ON MONDAY MORNING AT 9AM.**

**FOR THAT...**

**WE NEEDED SOMETHING MORE.**



# THE GUIDES: SAME DNA, DIFFERENT ENVIRONMENTS

AECED developed four Guides:

- Early Years and Primary Education
- Secondary Education
- Higher Education
- Adult, Professional and Organisational Learning

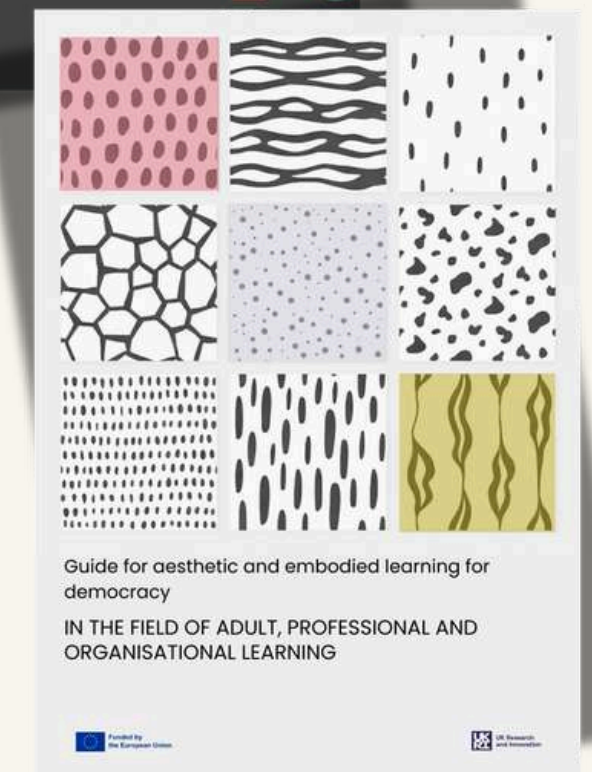
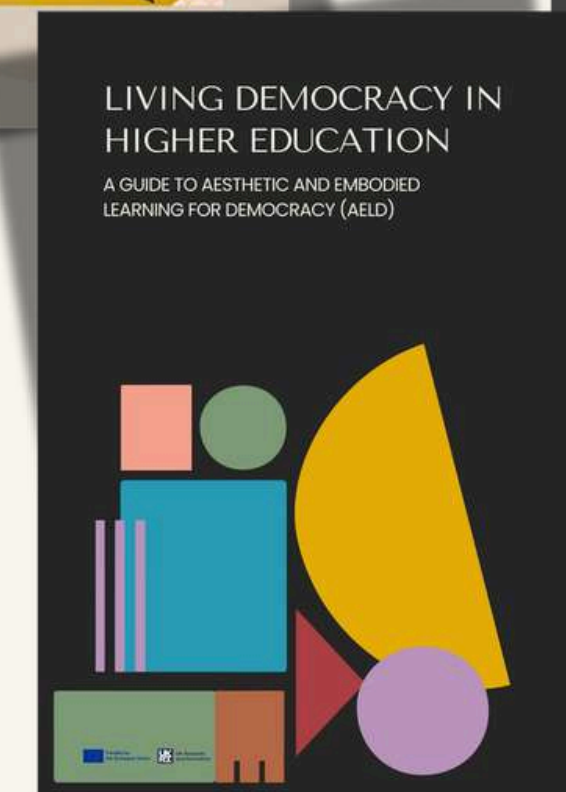
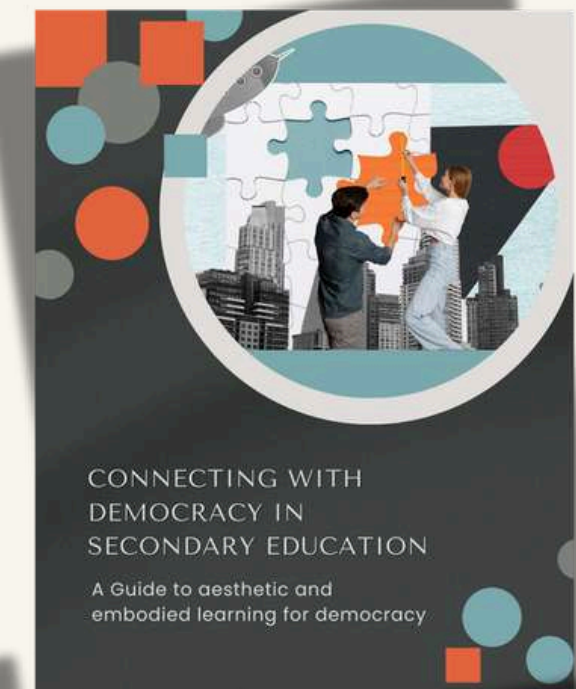
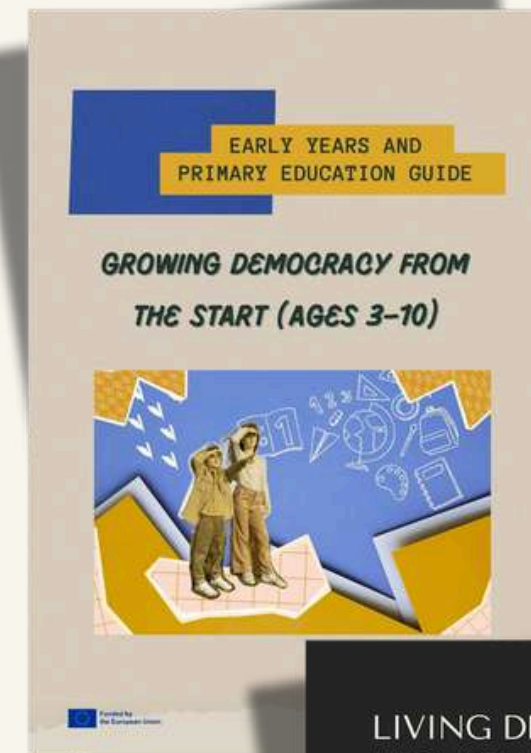
**BECAUSE:**

**DEMOCRACY LOOKS VERY DIFFERENT WHEN YOU'RE**

**...5...**

**...18...**

**...OR IN A STAFF MEETING ON A MONDAY MORNING.**



# WHAT THE GUIDES ACTUALLY DO

**NOT A RECIPE BOOK.**

**MORE LIKE A TRAVEL GUIDE.**

They help educators:

- understand
- explore
- experiment
- adapt

**THEY DON'T SAY: "DO STEP 1, THEN STEP 2."**

**THEY SAY: "HERE'S WHAT'S POSSIBLE."**



# PRACTICE COMPANIONS – WHERE THINGS GET REAL

Each Guide is supported by a Practice Companion.

This is where ideas become:

- activities
- tools
- experiments
- experiences

**SMALL PRACTICES.**

**BIG IMPACT.**



# WHAT'S INSIDE THE FRAMEWORK, GUIDES, AND PRACTICE COMPANIONS?

The Framework - the big picture

- What is aesthetic and embodied learning for democracy (AELD)
- Core ideas: democratic sensibility, responsive pedagogy, and acceptive gaze
- Why democracy must be lived, not only taught
- Conceptual foundation for all phases

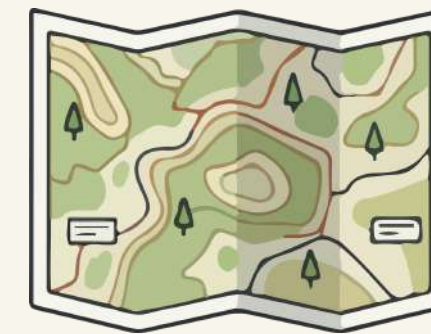


**FROM UNDERSTANDING**

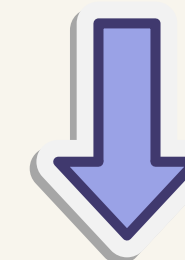


The Guides - pathways for your educational context

- What AELD looks like in your phase
- Real examples from practice
- Reflection prompts for educators and teams
- Ideas for designing democratic learning environments



**TO EXPERIMENTING**



Practice Companions - tools you can use immediately

- Activity ideas and micro-practices
- Templates and planning tools
- Reflection and observation supports
- Inspiration for everyday teaching and facilitation

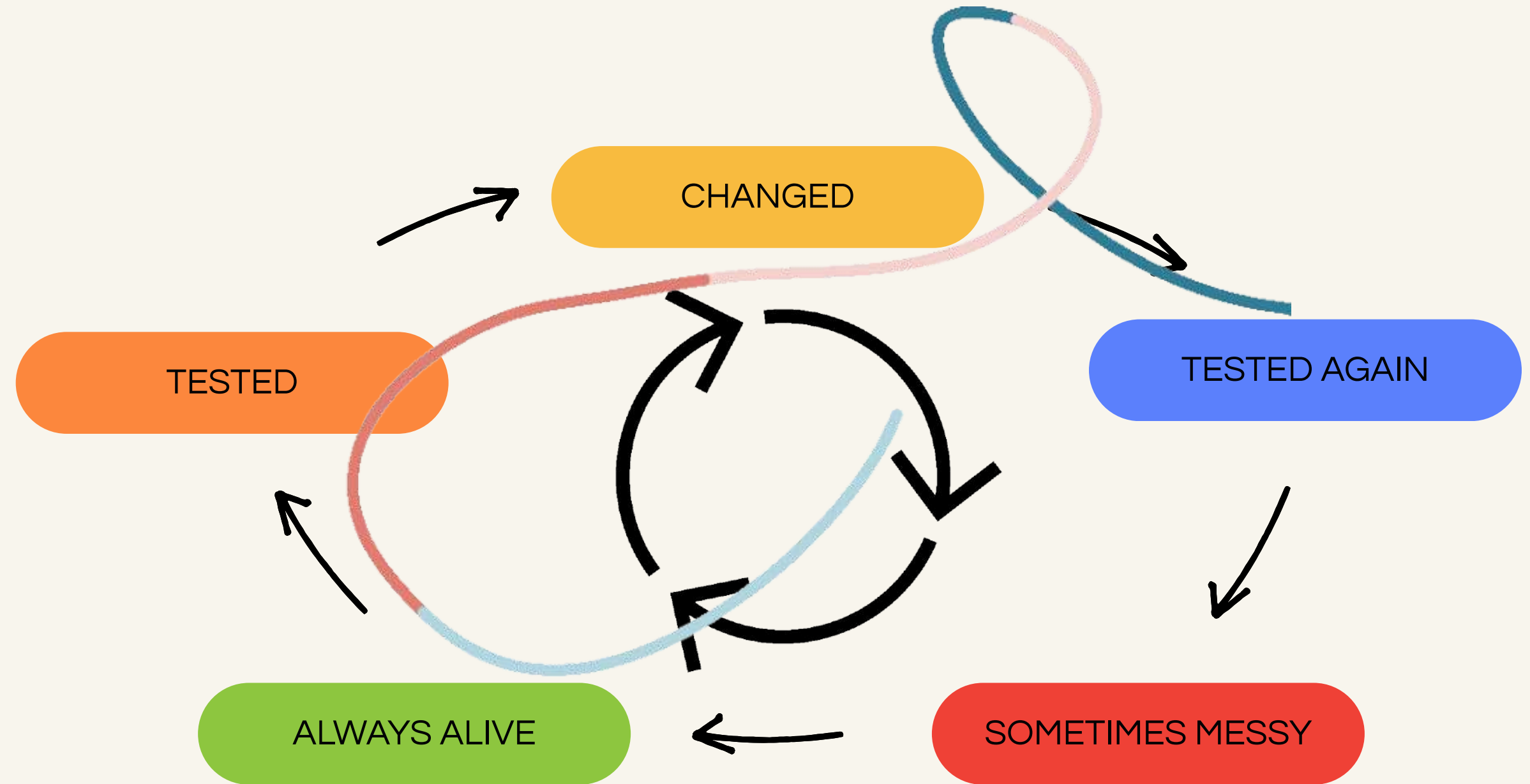


**TO LIVING DEMOCRACY**

# CONFESSSION: WE DIDN'T BUILD THESE AT OUR DESKS.

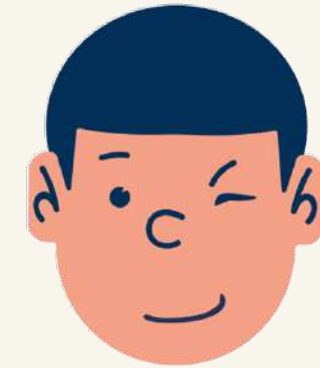
They were developed

- in classrooms
- in workshops
- in organisations
- with real people



# WHY THEY MATTER

Because democracy is not learned only here



It's learned here



and here



# A SMALL INVITATION

When the webinar ends...

Don't start with the whole Framework.

Start small.

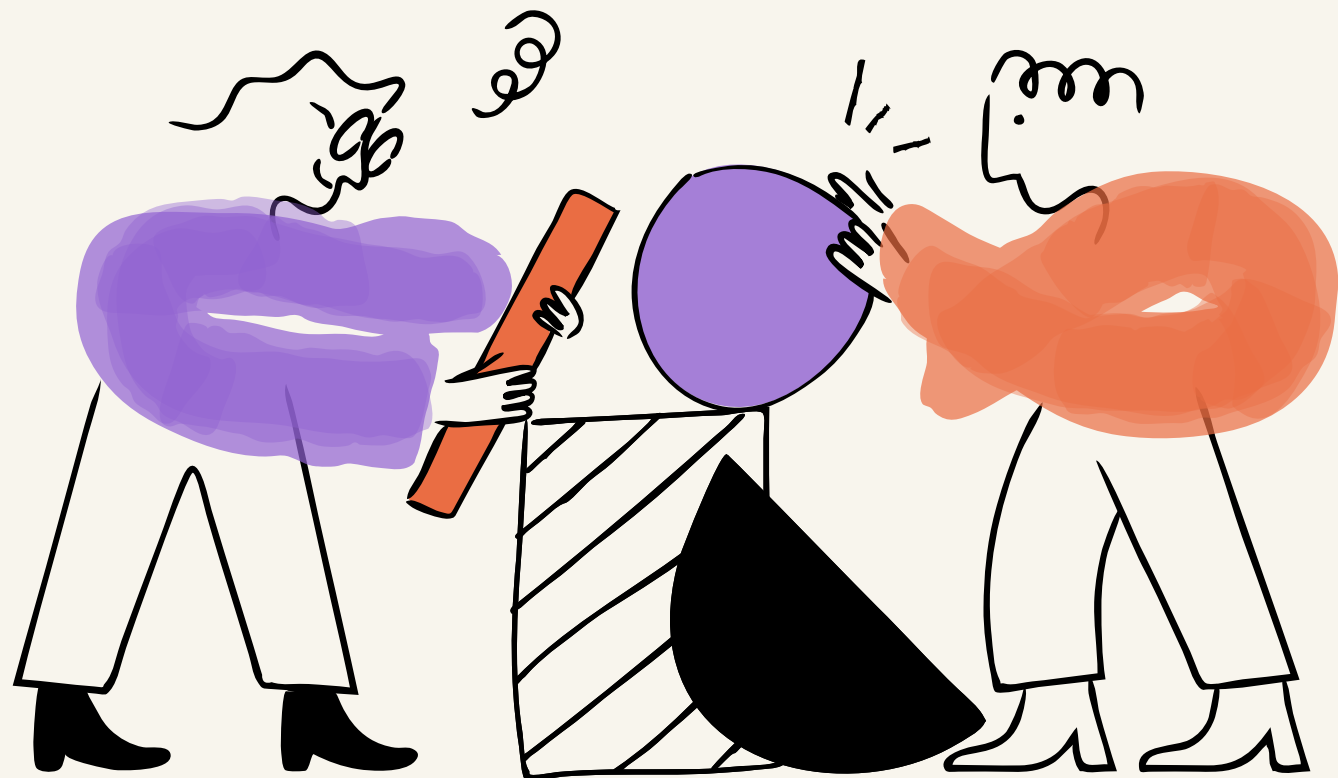
Open any Guide.

Find one idea that makes you pause.

Sit with it.

Then ask:

What would happen if I tried this?



**DEMOCRACY OFTEN BEGINS WITH SMALL EXPERIMENTS.**

# FINAL THOUGHT

We didn't create the Framework and Guides to tell educators what democracy is.

We created them to help people experience it.



*Thank you!*