

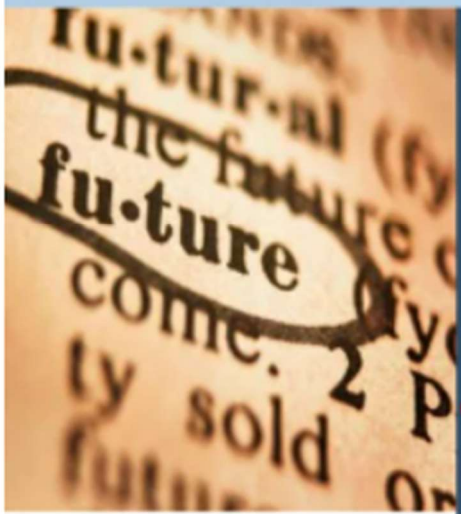
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World Conference on
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ED-MEDIA2011 Educational Media in Portugal: The next decade (2011-2020)



Educational Media Panel

Lina Morgado
Portuguese Open University, Uab

Lisbon 2011

<https://www.slideshare.net/lmorgado/ed-media-panellinamorgado>



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Panel Educational Media in Portugal: The next decade (2011-2020), Correia, A-P. & Teixeira, A. (Orgs). ED-MEDIA 2011-World Conference on Educational Multimedia, Hypermedia & Telecommunications. June 27-July 1, Lisbon

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Panel Questions

- I) Implementation of Educational Media in portuguese higher education: **effective models for innovation?**
- II) Technologies and Educational Media successfully implemented in portuguese universities: **how will it affect teaching and learning?**

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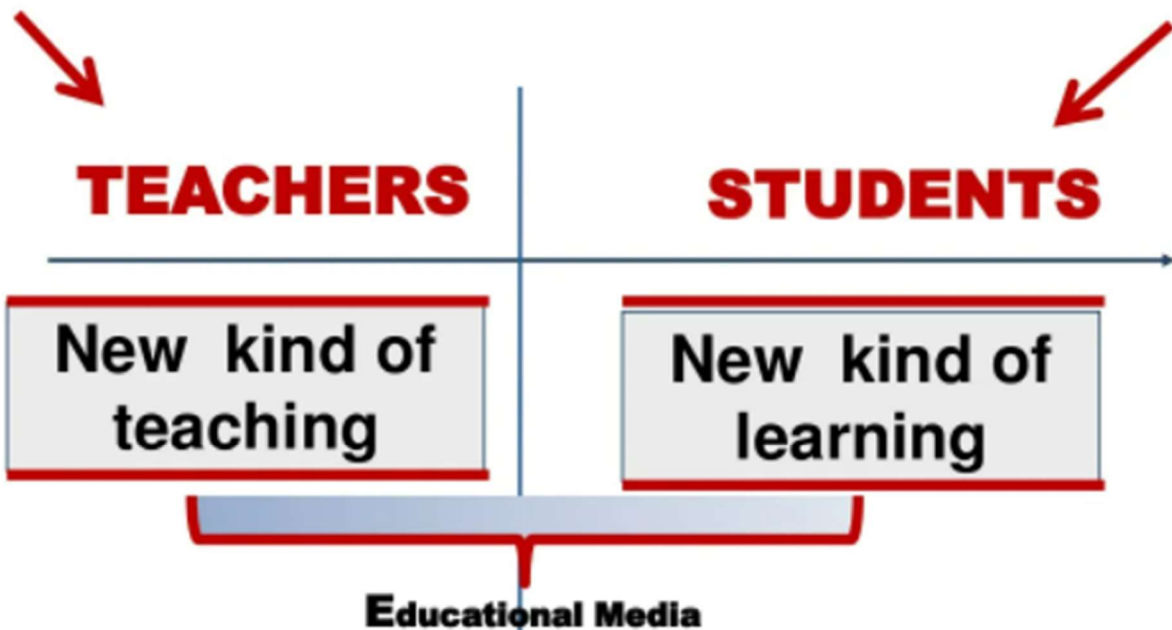
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I) Implementation of Educational Media in HE

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Empower Teachers and Students



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I) Implementation of Educational Media in HE

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How to do it ?

steps

- Integrated initiatives
- Small scale
- Demonstrate best practices
- Directed to voluntary teachers

Training
HE
Teachers

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I) Implementation of Educational Media in HE

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New conditions

steps

- Time to learn
- Recognition of professional development
- Incentives to change their practices

Training HE Teachers



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I) Implementation of Educational Media in HE

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Training programs

steps

- Intense and immersive
- Practical
- Reflexive
- Critical

Training
HE
Teachers

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II) Technologies & Educational Media in Universities

**What technologies and media do you
expect to be more successfully
implemented in portuguese universities?**

**how will it affect teaching and
learning?**

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II) What Technologies & Educational Media in Universities

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IMPROVED **LMS**

OPEN



more

**OPEN
FLEXIBLE
PERSONALIZED**

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II) Technologies Educational Media in Universities

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INSTITUTIONALLY
SUPPORTED
PLEs



Mobile Devices
Augmented Reality
OER – Open Educational
Resources

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II) Technologies & Educational Media in Universities: How will it affect teaching and learning?

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more STUDENT
EMPOWERMENT



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II) Educational Media in Universities:

How will it affect teaching and learning ?

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**more STUDENT
EMPOWERMENT**

more

- . Openness and Transparency
- . Dialogue within learning class and outside class (network)
- . Connectedness
- . Guidance and Modelling (LESS DIRECT INSTRUCTION)

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II) Educational Media in Universities [4]:

How will it affect teaching and learning?

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more STUDENT EMPOWERMENT



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Some final remarks

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The portuguese university
must change

It must recognize the
importance of teaching
and the value of a
balance between
research and teaching



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Thank you.

@LinaMorgado

lmorgado@univ-ab.pt

[linkedin.com/in/linamorgado](https://www.linkedin.com/in/linamorgado)

[facebook.com/lina.morgado](https://www.facebook.com/lina.morgado)

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